

CAC FOR SPECIAL EDUCATION Alameda, Albany, Berkeley, Emery, Piedmont Unified School Districts

Misunderstood and Underestimated

A conversation about advocacy in education in partnership with <u>non-speaking students</u> and their families

When: Monday, May 8th at 6:30 pm Where: Zoom: https://us02web.zoom.us/j/88274048776 To call in: 1 (669) 900-6833; Meeting ID: 882 7404 8776

Request interpretation services, a disability-related modification or accommodation, including auxiliary aids or services by emailing kbabcock@ausdk12.org, or calling 510-525-9805 by May 1, 2023. Please specify what language, modification or accommodation you need.

In this presentation and panel discussion:

- Hear words written by nonspeaker(s) about classroom experiences designed <u>WITHOUT</u> access and <u>WITH</u> access to learning.
- Learn from experts about school-specific topics, such as failure of standard assessment and IQ tests to accurately assess nonspeakers and how school approaches consistently fail to improve learning outcomes.
- Learn from parents about resources and strategies to advocate at school and change at home to support the life and learning of nonspeakers.

Panelist Info:

- 1. Lucien Gonzalez, 10th grader and advocate for nonspeaking students
- 2. Emily A. Nusbaum Ph.D., Special education advocacy and inclusion education consultant
- 3. **Terra Vance**, Industrial and organizational psychology consultant and founder and CEO of NeuroClastic, Inc.
- 4. Suzy Clement, mom to Lucien, advocate, and photographer/author
- 5. Yanling Wang, mom of non-speaking 4th grader Yi Chen, and Design Director at Meta Inc.